

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of April 18-22, 2011

| | DOL,Flag, Attendance | <u>Specials</u> | <u>Guided Reading</u> |
|---|--|------------------------|--|
| | 8:30-8:45 | 8:45-9:45 | 10:00-11:30 |
| M | Flag Pledge, Lunch Count, | 8:45- 9:15 - Art | Guided Reading & Conferencing |
| O | Attendance, Daily Oral Lang. | 9:20-9:50 - P.E. | Oral & Silent Rdg: Let's Look at Gems |
| | <u>Spelling: vowel variant al, ou</u> | | Let's Discover Gold |
| N | Challenge words in dict. Sentence | | Students will review information |
| D | <u>Phonics Charts-#49-50 titled:</u> | | on KWL; finish a story map; |
| A | Rocks; Keepsakes | | Genre study & Guided Rdg. Group |
| Y | Flash Card Drill of Sight Words | | Centers: Spelling, Writing, |
| | Oral Language/ News Book | | Charts, Listening Center, |
| | Character Education word: | | Computers, Phonics, Vocabulary |
| | Trustworthiness | | & Grammar |
| | 8:30-8:45 | 8:45-9:45 | 10:00-11:00 |
| T | Flag Pledge, Lunch Count, | 8:45-9:15 - Music | Guided Reading & Conferencing |
| U | Attendance, Daily Oral Lang. | 9:15-9:50 - Library | Let's Go Rock Collecting |
| E | <u>Spelling:al, ou, vowel variant</u> | | Let's Look for Fossils |
| S | Challenge words in dict. Sentence | | Story Plot, major and minor |
| D | <u>Phonics Chart - #49-50 Titled:</u> | | characters; settings, sequence |
| A | Rocks; Keepsakes | | events, predict author's message |
| Y | Flash Card Drill of Sight Words | | Centers: Spelling, Writing, |
| | Character Education word: | | Rhymes, listening center, Vocabulary |
| | Trustworthiness | | computers, charts and writing |
| | 8:30-8:45 | 8:45-9:45 | 10:00-11:00 |
| W | Flag Pledge, Lunch Count, | 8:45-9:15 - Art | Guided Reading & Oral Rdg. |
| E | Attendance, Daily Oral Lang. | 9:20-9:50 - P.E. | Look at Gems; Let's Discover Gold |
| D | <u>Spelling:al, ou vowel variant</u> | | Events, predict author's message |
| N | Challenge words in dict. Sentence | | the narrative & intended audience |
| S | <u>Phonics Chart- #49-50 titled</u> | | Describe how setting is |
| D | Rocks; Keepsakes | | conveyed & similarities. Centers: |
| A | Flash Card Drill of Sight Words | | Spelling, writing, vocab. words |
| Y | Character Education word: | | listening centers, computer, |
| | Trustworthiness | | rhyme charts & phonics. |
| | 8:30-8:45 | 8:40-9:45 | |
| T | Flag Pledge, Lunch Count, | 8:45-9:15 - Music | Oral & Silent Reading: |
| H | Attendance, Daily Oral Lang. | 9:20-9:50- Library | Rock Collecting; Look for Fossils |
| U | <u>Spelling- al, ou vowel variant</u> | | Write about how to compare |
| R | Challenge words in dict. Sentence | | this story to another story. Discuss |
| S | <u>Phonics Chart# 49-50 Titled:</u> | | the author's message of the story. |
| D | Rocks; Keepsakes | | Centers: Spelling, Writing, rhyme |
| A | Flash Card Drill of Sight Words | | listening, computers, poetry |
| Y | Character Education word: | | charts, Listening Center, |
| | Trustworthiness | | phonics, grammar center. |
| | 8:30-8:45 | 8:40-9:45 | 10:00-11:00 |
| | Flag Pledge, Lunch Count, | 8:45-9:15 - Art | Oral & Silent Reading of: |
| F | Attendance, Daily Oral Lang. | 9:20-9:20 - P.E. | Let's Discover Gold; Rock Collect. |
| R | <u>Spelling: al, ou vowel variant</u> | | Discuss author's message. Word |
| I | Challenge words in dict. Sentence | | wall activities; speaking in |

| | | | |
|---|---------------------------------|--|------------------------------------|
| D | Phonics Chart -#49-50 Titled: | | complete, coherent sentences. |
| A | Rocks; Keepsakes | | Centers: Spelling, writing, |
| Y | Flash Card Drill of Sight Words | | listening, computer. Play"sparkle" |
| | Character Education word: | | and read poetry charts with |
| | Trustworthiness | | writing poetry activities. |
| | | <u>CURRICULUM OBJECTIVES:</u> | |
| Math Objective: Students will learn how | | about spatial sense | |
| Shared Reading Objective: | | : Use appropriate listening skills, as well as identify complex and irregularly : | |
| Spelling Objectives - | | al, ou vowel variant | |
| Oral Language Objective: | | Practice Speaking and listening skills. | |
| Science Objective: Students will unde | | stand how our weather changes and earth changes because of the weather. | |
| SuccessMaker Objective: | | Use targeted practice and interventions on the computer in reading and math for each stu | |
| Guided Reading Objective: | | Find author's message in a story; describe how setting is conveyed; review KWL chart | |
| Explicit Oral Language Objective: | | Oral reading and discussion using poetry books and News Books | |
| Weekly Reader Objective: students | | learning about forms of clear energy | |
| Social Studies - Students will learn ab | | why heros are important in our lives | |
| | | <u>DOL,Flag, Attendance</u> | |
| Reading Standards: Indicator 1- | | Students can recognize & analyze words; Indicator 2: Students can compreh | |
| Writing Standards: Indicator 1: | | Students can apply the writing process to compose text. | |
| Listening and Viewing Standards: Indicator 1: | | Students are able to use various listening & viewing strategies in soc | |
| Math Standards: Indicator 1: | | Use procedures to transform algebraic and determine the value of a collection | |
| Science Standards: Indicator 1: | | Understand the nature and origin of scientific knowledge. | |
| Social Studies Standards: Indicator 1: | | Analyze U.S. historical eras to determine connections & cause/effect relation | |
| Technology Standards: Indicator 1: | | Students recognize & demonstrate skills in operating technological systems. | |
| | | | |
| | | | |

| | | | | | |
|--|------------------------------|-----------------------------|--|--|---|
| | | | | | <u>Char.Ed./</u> |
| Poetry 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons. | Recess 11:40-11:55 | Lunch 12:10-12:40 | Math <u>12:45-1:25</u> Pg.343-344. Students will be working with spatial sense, daily reasoning & Mental Math Practice Enrich.20.1 to solve # problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts <i>Students will use algebra concepts to solve equations.</i> | Successmaker <u>1:25-1:45</u> Self-paced interactive courseware in content areas of reading and math in computer lab. | Poetry <u>1:45-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education |
| Handwriting 11:00-11:15 Pg.46-49 Students will be working on keys to legibility and spacing. Read Aloud Poems | Recess 11:40-11:55 | Lunch 12:10-12:40 | Math 12:32-1:20 Pg. 345-346. Student will be working with congruent figures problem solving. Practice Enrich. 20.2 for reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math. | Successmaker 1:20-1:45 This program provides targeted practice and interventions in the computer lab. | Poetry 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./ |
| Poetry 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons | Recess 11:40-11:55 | Lunch 12:10-12:40 | Math 12:32-1:20 Pg.347-348. Students will be working on symmetry. Enrichment 20.3 practice and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems | Successmaker 1:20-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab. | Poetry 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./ |
| Handwriting 11:00-11:15 Pg.50-54 Students will be writing with upper & lower case letters & strokes Read Aloud Poems with Skill Bldg. | Recess 11:40-11:55 | Lunch 12:10-12:40 | Math 12:32-1:20 Pg. 349-350. Students will be working with slides, flips, turns problem solving & daily reasoning 20.4 for reteach and practice. Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. <i>Using problem solving skills</i> | Successmaker 1:20-1:45 This program provides targeted practice and interventions in the computer lab. | Poetry 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./ |
| Poetry 11:00-11:15 Explicit Oral Language on various | Recess 11:40-11:55 | Lunch 12:10-12:40 | Math 12:32-1:20 Pg 351-352. Students will be learning about reflection. Enrichment, and 20.5 reteach and | Computer Projects 1:20-1:50 | Poetry 1:45-2:00 Oral reading and discuss. of explicit |

| | | | | | |
|---|------------------------------|--|--------------------------------|--|---------------|
| current topics. | | | problem solving. CGI problems | | oral language |
| Read Aloud | | | Problem of the Day. Mad | | using poetry |
| Poems with | | | Minute Tests. Flash card drill | | books. |
| Skill Building | | | Students will be able to write | | Char.Ed./ |
| | | | value of collections of coins. | | |
| | | | | | |
| spelled words. | RTI - Encyclopedia Research, | | | | |
| | Reader's Theater | | | | |
| | Silent Reading | | | | |
| | Celebrating You | | | | |
| idents level. | Story Sparkers | | | | |
| &; characters & plot | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| and familiar texts. | | | | | |
| | | | | | |
| ial, academic, and occupational situations. | | | | | |
| ns of coins | | | | | |
| | | | | | |
| ships in reference to chronology. | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| | | | |
|-----------------------------------|---|--|--|
| | | | |
| | | | |
| <u>Recess</u> 2:00-2:15 | <u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills. | <u>Shared Rdg/Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words Peoplew The Poet Pencil | <u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 2:45-3:25 Science-pg. E1-E13 Students will be learning about the Matter and Energy Weekly Reader/JA <u>Learning about power</u> from wind. RTI - (Story Sparkers) <u>Dismiss - 3:30</u> |
| <u>Recess</u> 2:00-2:15 | <u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing | <u>Shared Rdg/Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words | <u>Social Studies - Pg. 168-172</u> 3:00-3:25 Students will learn about the laws of our nation Promethean Board for matter and energy RTI - (Group L.A. Projects) <u>Dismiss - 3:30</u> |
| <u>Recess</u> 2:00-2:15 | <u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing | <u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary. | <u>Weekly Reader- 2:45-3:25</u> Students will learn about spring and how things change in our world & celebrating Earth Day. RTI - (Dictionary Thesaurus Hunt) <u>Dismiss - 3:30</u> |
| <u>Recess</u> 2:00-2:15 | <u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing | <u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences. | <u>Weekly Reader - 2:45-3:25</u> Students will learn about proper nutrition and exercise. Earth Day activities RTI - (Art Work Responses) <u>Dismiss - 3:30</u> |
| <u>Recess</u> 2:00-2:15 | <u>Creat.Writ.</u> Students will be composing various | <u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme | <u>Weekly Reader-2:45-3:25</u> Students will be learning about how we exchange money |

[illegible]